

Appendix 2 - Commissioning Priorities

Question Number	Survey Section	Commissioning Priority	Responses	Strongly Agree		Agree		Neither Agree nor Disagree		Disagree		Strongly Disagree	
				Count	Proportion	Count	Proportion	Count	Proportion	Count	Proportion	Count	Proportion
32	Commissioning Priorities	An effective, targeted and transparent outreach offer to provide specialist support to mainstream schools and promote inclusion	54	38	70.37	12	22.22	1	1.85	3	5.56	0	0.00
32	Commissioning Priorities	Additional resource base provision to enhance the local offer for pupils with SEMH	54	33	61.11	13	24.07	4	7.41	2	3.70	2	3.70
32	Commissioning Priorities	Additional resource base provision to enhance the local offer for pupils with ASD and/or SLCN	54	36	66.67	12	22.22	4	7.41	1	1.85	1	1.85
32	Commissioning Priorities	The extension of inclusive resource base provision into primary and secondary phases	54	32	59.26	16	29.63	4	7.41	1	1.85	1	1.85
32	Commissioning Priorities	The exploration of opportunities to extend the range of needs that existing resource bases (excluding sensory resource bases)	53	27	50.94	17	32.08	6	11.32	1	1.89	2	3.77
32	Commissioning Priorities	The exploration of opportunities to amend the age ranges of existing special school provision to enable timely access to provision and reduce transitions experienced by students with SEND	53	33	62.26	14	26.42	5	9.43	1	1.89	0	0.00
32	Commissioning Priorities	Commission additional capacity within the city's special school estate to cater for the anticipated increase in demand	54	31	57.41	15	27.78	3	5.56	3	5.56	2	3.70
32	Commissioning Priorities	Explore opportunities to house distinct PRU provision on separate sites	53	22	41.51	12	22.64	18	33.96	1	1.89	0	0.00
32	Commissioning Priorities	Explore opportunities to commission a broader range of local alternative provision	54	27	50.00	25	46.30	2	3.70	0	0.00	0	0.00
32	Commissioning Priorities	Develop broader local provision for young people (aged 19+) with SEND	54	39	72.22	13	24.07	2	3.70	0	0.00	0	0.00